

## SCHOOLS FORUM AGENDA ITEM

For Action



For Information



### **Brief Description of Item** (including the purpose / reason for presenting this for consideration by the Forum)

**This report provides Forum members with updated indicative modelling of mainstream Primary & Secondary formula funding delegated budget shares for 2022/23, using the pupil numbers taken from the October 2021 Census. This modelling is tabled only for information at this stage, prior to asking Forum members to make final recommendations on Schools Block funding on 12 January.**

### **Date(s) of any Previous Discussion at the Forum**

The consultation on Primary and Secondary formula funding arrangements for 2022/23 was discussed at the last Forum meeting 13 October.

### **Background / Context**

The 2022/23 consultation document incorporated modelling:

- Using estimated October 2021 Census pupil numbers, adjusted for newly establishing academies.
- Using October 2020 Census based pupil circumstances data i.e. the data (such as Free School Meals, English as an Additional Language, Income Deprivation Affecting Children Index, Low Prior Attainment) that was used to calculate actual 2021/22 allocations, adjusted for DfE-led changes to Ever6 FSM and to pupil mobility data.
- Continuing to exactly mirror the DfE's National Funding Formula as this exists for 2022/23, including the uplifted mandatory per pupil minimums (MFLs).
- Incorporating a positive 2.0% per pupil Minimum Funding Guarantee (MFG).
- Incorporating the use of the Reception Uplift factor for the primary-phase.
- On the basis that we continue to use our current methodologies for the factors not yet included in the National Funding Formula, such as BSF (PFI) and split sites.

Under 'Decision 6' in our consultation document, we set out the concerns we have that significant changes in pupil circumstances data between October 2021 and October 2020, such as a significant increase in the number of children recorded as eligible for Free School Meals, may affect the affordability of our proposals. In particular, we expressed concern that we may not be able to afford to continue to exactly mirror the National Funding Formula in 2022/23 (this is Decision 2). We began to discuss these concerns, and possible approaches to managing these, with the Schools Forum at the last meeting. Whilst we will not have a good view of the overall affordability position, until we have access to the full dataset later in December, we have looked at the change in FSM data using early downloads of the October 2021 Census.

### **Details of the Item for Consideration**

The modelling, attached at Appendices 1a, 1b and 1c, provides Forum members with an updated view of primary and secondary mainstream school and academy indicative (estimated) core formula funding and Pupil Premium Grant allocation totals for 2022/23, now using pupil numbers taken from the October 2021 Census.

For clarity, these indicative allocations for individual schools and academies have not been updated for changes in pupil circumstances data (e.g. Ever 6 FSM %, IDACI, EAL, Low Prior Attainment etc.) that will have been recorded in the October 2021 Census. The Census dataset will not be made available by the ESFA until later in December. Updated modelling will be presented to the Schools Forum on 12 January.

The modelling is based on the same assumptions and proposals that were used to construct the modelling, which accompanied the consultation document. These assumptions are listed above. The only difference is the use of October 2021 Census actual pupil numbers.

The factors that may result in variances in formula funding and Pupil Premium Grant allocations for individual schools and academies in 2022/23, not yet built into the modelling we present now, are:

- Final recommendations on the 7 decisions for consideration, as set out in the consultation document e.g. the value of the Minimum Funding Guarantee, the application of the Reception Uplift Factor, whether we need to make adjustments to our mirroring of the NFF to secure an affordable approach.
- Changes in individual setting pupil circumstances data, such as IDACI, FSM, EAL, SEN low prior attainment, as recorded in / based on the October 2021 Census.

### **Details of the Item for Consideration**

- Pupil Premium Grant (PPG) allocations, as these allocations will be calculated on Ever 6 FSM numbers taken with reference to the pupils on roll that were recorded in the October 2021 Census. On a like-for-like basis, schools and academies that have recorded growth in their FSM numbers between October 2020 and October 2021 should see increased PPG allocations in 2022/23, alongside increased deprivation funding through the core-funding formula.
- Pupil Premium Grant (PPG) funding rates for 2022/23 are still to be announced, critically whether these rates will increase for pay award and for inflation. This is especially critical where schools and academies allocate PPG to support staffing capacity. Our current modelling does not increase the rates on 2021/22 values.
- Growth Fund allocations for existing expanding schools and academies, which will be based on final confirmed October 2021 census numbers and the final base £app values within our 2022/23 mainstream funding formula.
- Any allocations that may come the Falling Rolls Fund.

### **Implications for the Dedicated Schools Grant (DSG) (if any)**

This is an item for information. As introduced above.

### **Recommendations**

#### **Recommended –**

- (1) **The Forum is asked to note the Primary and Secondary modelling information. A further update will be provided on 12 January, when Forum Members will be asked to make final recommendations on the values of funding allocated via each formula factor.**
- (2) **Members are asked to consider whether sufficient information has been provided to enable final recommendations to be taken on 12 January on the matters presented in this report.**

### **List of Supporting Appendices / Papers (where applicable)**

- Appendix 1a - Indicative Variances Analysis 2022/23 - Individual Primary School / Academy Modelling
- Appendix 1b - Indicative Variances Analysis 2022/23 - Individual Secondary School / Academy Modelling
- Appendix 1c - Indicative Variances Analysis 2022/23 - Individual All Through Schools Modelling

### **Contact Officer (name, telephone number and email address)**

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